



EFFECTIVE FEEDBACK

in English

VERBAL FEEDBACK



Students will receive verbal feedback from teachers. This can come in the form of addressing the whole class, groups or 1:1.

MODELLING

Modelling is at the heart of our feedback. Based on our students' misconceptions, we will provide a range of examples and models; this could be a piece of analytical writing to a piece of descriptive writing or even modelling the process to identify accurate subject terminology. We will focus on positives and areas for improvement.



VISUALISER/STUDENTS' WORK



We use the visualiser to showcase our students best practice: this could be marking 'live' or modelling.

SELF/PEER ASSESSMENT

Students will have opportunities to reflect upon and evaluate their own work, against success criteria. They will also support each other to evaluate and improve work.

LIVE MARKING

Live marking is providing systematic feedback in the moment. We do this in a responsive way with students being accountable for making improvements.

We will always be looking out for SPaG.



WRITTEN FEEDBACK

Students will receive written feedback on certain pieces to help them progress.



WHOLE-CLASS FEEDBACK

In order to provide systematic feedback, we will provide whole-class feedback to our classes. This might not look like the traditional 'red pen' in every book but rather it is an analysis of students' work to understand the misconceptions our students are facing. From this, we provide feedback lessons to ensure progress is being made.

